

Unisa Early Childhood Development Past Exam Papers

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Directory of Adult Education Organisations in and Near Johannesburg

Music in Early Childhood Development and the Foundation Phase

Education for All

Teaching Science

Indaba99

New Research Centers

Education has been dramatically reformed worldwide over the last few decades. In this age of globalisation, student teachers, education students and scholars of the social sciences in general need to take careful note of these changes.

Drum

Describes alternative approaches to earning college degrees, and features a listing of approximately two thousand schools that offer credit through the Internet, for life-experience, and by other unconventional methods.

Navorsingsbulletin

Comparative Education

The complexity of 21st century lifestyle makes collaborative research and learning essential for all of the population, both in well-resourced and socio-economically challenged regions. Cross-Disciplinary Approaches to Action Research and Action Learning is an advanced reference source including the latest scholarly research on the examination of the development of a community practice of research in order to improve problem solving in various fields. Featuring extensive coverage on a broad range of topics such as social justice, organizational development, and global economy, this publication is ideally designed for academics, researchers, scholars, and managers seeking current research on the promotion of collaborative research and learning.

Trends in E-learning

South African Digest

Teaching English As a First Additional Language in the Foundation Phase

The Youth Book

Providing clear, pedagogical steps and curriculum guidance, this practical book focuses on laying the strong foundation that is needed to assist learners in using English as the language of learning and teaching (LoLT) from grade four onward. In grade four, the majority of learners make the transition from their home language to English as the LoLT; to assist learners in this transition, it is important that teachers introduce English into the classroom from as early as Grade R (reception year, prior to starting grade one). The earlier learners are exposed to English, the more proficient they will become. Included in this book are strategies for introducing English into the classroom, techniques for teaching English alongside learners' home language, teaching resources for classroom use, and ideas for planning lessons.

Commonwealth Universities Yearbook

Children's Rights and Education

With the recent uptick of violence in schools, it is essential to strategize new concepts for promoting nonviolent tendencies in children and creating safe environments. Through nonviolent teaching techniques, it is possible to effectively demonstrate mutual respect, tolerance, and compassion in order to have a lasting peace. Cultivating a Culture of Nonviolence in Early Childhood Development Centers and Schools aims to expand and deepen multicultural nonviolent teaching techniques and concepts to achieve desired outcomes for early childhood development centers, schools, institutions of higher learning, and centers of teacher development and training. While highlighting topics including child development, conflict resolution, and classroom leadership, this book is ideally designed for teachers, directors, principals, teacher organizations, school counselors, psychologists, social workers, government officials, policymakers, researchers, and students.

South African Human Sciences Research Networking Directory

This volume challenges global leaders and citizenry to do more in order to resource the implementation of the 2030 Agenda for Sustainable Development (AfSD) and its 17 interwoven Sustainable Development Goals (SDGs). Starting from the concept 'we cannot manage what we cannot measure', the book presents some cases showing how to draw national level baselines for the domestication and localisation of the SDGs seeking to provide a clear roadmap towards achieving the 2030 AfSD. Scaling up SDGs Implementation is targeted at the United Nations, national and state governments, sub-national governments, the corporate sector and civil society, including higher education institutes, labour groups, non-governmental organisations and youth movements. The book is cognizant of these institutions' common, but differentiated responsibilities and capabilities within their socio-political, environmental and economic conditions. The book presents case studies of how the corporate sector has been scaling up SDGs implementation, from the tourism sector, insurance, to the aviation and agricultural sectors. To make sure that no one is left behind, the volume includes cases on solutions for pressing environmental and socio-economic problems ranging from cooperatives in Brazil to the conservation of springs in Zimbabwe. The matter of finding synergies between the climate SDG and the Paris Agreement's Nationally Determined Contributions (NDCs) is elaborated at length. Lastly, the book discusses how institutions of higher education remain critical pillars in SDGs scaling up, with cases of curriculum re-orientation in South Africa to the rolling out of the Women's University in Africa. In this context, this volume challenges every global citizen and organization to invest every effort into making the implementation of the SDGs a success as we welcome the second four to five year segment down the road to the year 2030.

Perspectives in Education

Educational Documentation, Research and Decision-making

Vols. for 1967-70 include as a section: Who's who of Rhodesia, Mauritius, Central and East Africa.

Grade R in Perspective

Scaling up SDGs Implementation

Annual Report

This collection of national case studies is an attempt to obtain a clearer picture of the relationship between research, information and policy making in the conception of educational policies throughout the world.

The South African Development Directory

The object of this publication is to provide youth, as well as people and organizations involved and interested in youth-related issues, with a comprehensive source of information on South African young organizations and related relevant issues.

Who's who of Southern Africa

Human Development

Cross-Disciplinary Approaches to Action Research and Action Learning

Designing and Delivering Distance Education

This title presents the management of Early Childhood Development (ECD) centres for children from birth to nine years old.

Educational Themes

Grade R in Perspective is a structured academic guide for students, educators and practitioners in the field of early child development. It is compiled according to the Curriculum and Assessment Policy Declaration (CAPS) of the National Department of Education 2011 and presents the latest tendencies of international sources. The focus is put on preparing the student to understand the principles of the informal teaching approach and to implement them. Clear directions are given to develop knowledge, skills and attitudes in the young child so that each learner can achieve self-realisation. Information is given on organising the classroom and the play area to create optimal learning opportunities for the learners. The different levels of development and cultures of the learners are taken into consideration. Valuable suggestions for teaching in practice are illustrated with appropriate examples and photos.

Cultivating a Culture of Nonviolence in Early Childhood Development Centers and Schools

The Southern African Development Directory

This book compares ways in which children's rights in, to, and through education, formal and informal, are viewed and implemented in a variety of social and political contexts, aiming to shed light on how policies and practices can improve equal access to high quality education in an environment which is respectful of children's rights. Chapters focus on understanding the opportunities for and challenges of addressing children's rights to participation and to inclusion. Authors draw from a variety of disciplines, including critical and cultural studies of childhood, and bring internationally comparative policy perspectives to share nuanced and contrasting examples of ways in which a rights-based approach to education might empower children and youth. The book deepens and complicates research on children's education rights, and will contribute to courses in comparative education, childhood studies, education policy, and children's rights.

The Women's Directory

Bears Guide to Earning Degrees by Distance Learning

This book presents a collection of different researches and results on "e-learning". The chapters cover the deficiencies, requirements, advantages and disadvantages of e-learning and distance learning. So, the authors reported their research and analysis results on "e-learning" according to their areas of expertise.

Unisa Latin American Report

Introducing Children's Literature

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South Africa Yearbook

Enterprise 200

Distance Education and Environmental Education

Unisa English Studies

Identifies colleges and universities that offer a non-traditional way to gain a bachelor's, master's, or doctorate degree.

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