

The Hindu Philosophy Of Education 1st Edition

Against a Hindu God
Getting Children Back to School
Education in Ancient India
A Hindu Education
An Introduction to Indian Philosophy
Indian Philosophy in English
The Continuum Companion to Hindu Studies
Trends In Contemporary Indian Philosophy
Of Education A Critical Evaluation
Philosophical Foundation Of Education
Sociology and Education in the Indian Context
The Indian Publisher and Bookseller
Recent Educational Philosophies in India
Dialogues on the Hindu Philosophy, Comprising the Nyaya, the Sankhya, the Vedant
The Hindu World
A Study of the Indian Philosophy
Philosophies of Education
Recent Philosophies of Education in India
Encyclopedia of Educational Theory and Philosophy
History of Science, Philosophy and Culture in Indian Civilization: pt. 1. Science, technology, imperialism and war
Philosophy, Science, Education and Culture
Modern Methods of Teaching Environmental Education
Hinduism For Dummies
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The Hindu-religio Philosophical Perspectives of Education
Proceedings of the Annual Meeting of the Far Western Philosophy of Education Society
The Educational Thought and Influence of Matthew Arnold
History of Education in India
(Krsnamohana Vandhyopadhyaya) Dialogues on the Hindu Philosophy, Comprising the Nyaya, the Sankhya, the Vedant; to which is Added a Discussion of the Authority of the Vedas. By K. M. Banerjea
Preface to Indian Philosophy of Education
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Against a Hindu God

Getting Children Back to School

This book provides a comprehensive account of the Banaras Hindu University (BHU), India's first residential university and the result of Pandit Madan Mohan Malaviya's efforts to establish a Hindu university in the country. This book not only discusses the origins and development of the BHU, but also the challenges and issues that the school faced. It studies Malaviya's efforts to introduce religious education in BHU—and even make it mandatory—and his response to Mahatma Gandhi's efforts to boycott the university. It also describes the lives of the students in the campus and its academic, intellectual, and cultural atmosphere. This book also considers the role and influence of the British in the development of Hindu education during the late colonial period and the importance of the university's location.

Education in Ancient India

This book publishes, for the first time in decades, and in many cases, for the first time in a readily accessible edition, English language philosophical literature written in India during the period of British rule. Bhushan's and Garfield's own essays on the work of this period contextualize the philosophical essays collected

and connect them to broader intellectual, artistic and political movements in India. This volume yields a new understanding of cosmopolitan consciousness in a colonial context, of the intellectual agency of colonial academic communities, and of the roots of cross-cultural philosophy as it is practiced today. It transforms the canon of global philosophy, presenting for the first time a usable collection and a systematic study of Anglophone Indian philosophy. Many historians of Indian philosophy see a radical disjuncture between traditional Indian philosophy and contemporary Indian academic philosophy that has abandoned its roots amid globalization. This volume provides a corrective to this common view. The literature collected and studied in this volume is at the same time Indian and global, demonstrating that the colonial Indian philosophical communities were important participants in global dialogues, and revealing the roots of contemporary Indian philosophical thought. The scholars whose work is published here will be unfamiliar to many contemporary philosophers. But the reader will discover that their work is creative, exciting, and original, and introduces distinctive voices into global conversations. These were the teachers who trained the best Indian scholars of the post-Independence period. They engaged creatively both with the classical Indian tradition and with the philosophy of the West, forging a new Indian philosophical idiom to which contemporary Indian and global philosophy are indebted.

A Hindu Education

In recent years, India has made impressive strides in increasing literacy rates and in enabling access to education. The country now seems well set to provide universal and good quality basic education. Yet, behind this otherwise rosy picture lie serious concerns relating primarily to gender and equity. /-//-/This volume provides an insightful understanding of the ground realities of primary education programmes, particularly those run by the District Primary Education Programme (DPEP). Combining secondary research with field studies conducted in six states, the contributors explore gender and social equity issues in primary education. They conclude that there is a subtle but nevertheless discernible 'hierarchy of access' to education, which has resulted in new forms of segregation in primary schools.

An Introduction to Indian Philosophy

Indian Philosophy in English

the dynamically creative role of the ascetic and mystic within Hinduism.

The Continuum Companion to Hindu Studies

A fully documented survey of education in ancient India, of the amazing oral tradition of India's literary heritage and its impact on Indian life. The full documentation facilitates quick access to the original sources scholarly literature on Indian education. A true reference work.

Trends In Contemporary Indian Philosophy Of Education A Critical Evaluation

Philosophical Foundation Of Education

Education is a field sometimes beset by theories-of-the-day and with easy panaceas that overpromise the degree to which they can alleviate pressing educational problems. The two-volume Encyclopedia of Educational Theory and Philosophy introduces readers to theories that have stood the test of time and those that have provided the historical foundation for the best of contemporary educational theory and practice. Drawing together a team of international scholars, this invaluable reference examines the global landscape of all the key theories and the theorists behind them and presents them in the context needed to understand their strengths and weaknesses. In addition to interpretations of long-established theories, this work offers essays on cutting-edge research and concise, to-the-point definitions of key concepts, ideas, schools, and figures. Features: Over 300 signed entries by trusted experts in the field are organized into two volumes and overseen by a distinguished General Editor and an international Editorial Board. Entries are followed by cross references and further reading suggestions. A Chronology of Theory within the field of education highlights developments over the centuries; a Reader's Guide groups entries thematically, and a master Bibliography facilitates further study. The Reader's Guide, detailed index, and cross references combine for strong search-and-browse capabilities in the electronic version. Available in a choice of print or electronic formats, Encyclopedia of Educational Theory and Philosophy is an ideal reference for anyone interested in the roots of contemporary educational theory.

Sociology and Education in the Indian Context

The Indian Publisher and Bookseller

On the role of Rabindra Nath Tagore, 1861-1941, Mohandas Karamchand Gandhi, 1869-1948, Aurobindo Ghose, 1872-1950 as religious personalities in the development of an educational philosophy and praxis.

Recent Educational Philosophies in India

This wide-ranging introduction to classical Indian philosophy is philosophically rigorous without being too technical for beginners. Through detailed explorations of the full range of Indian philosophical concerns, including some metaphilosophical issues, it provides readers with non-Western perspectives on central areas of philosophy, including epistemology, logic, metaphysics, ethics, philosophy of language, and philosophy of religion. Chapters are structured thematically, with each including suggestions for further reading. This provides readers with an informed overview whilst enabling them to focus on particular topics if needed. Translated Sanskrit texts are accompanied by authorial explanations and contextualisations, giving the reader an understanding of the

argumentative context and philosophical style of Indian texts. A detailed glossary and a guide to Sanskrit pronunciation equip readers with the tools needed for reading and understanding Sanskrit terms and names. The book will be an essential resource for both beginners and advanced students of philosophy and Asian studies.

Dialogues on the Hindu Philosophy, Comprising the Nyaya, the Sankhya, the Vedant

The Hindu World

A Study of the Indian Philosophy

The Hindu World is the most complete, authoritative and up-to-date one-volume guide to Hindu faith and culture available today. With twenty-four dedicated chapters written by the world's leading Hinduism scholars, it elucidates the history, philosophy and practice of one of the world's great religious traditions. The perfect reference for all students of Hinduism, it is ideal for both for introductory-level study and for use as a definitive reference source. Proving invaluable for its wealth of historical material, in addition, The Hindu World also offers new insights into all aspects of Hindu life, ranging from the devotional texts of the Vedas and Ramayana to current perspectives on dharma and kama, temple architecture, sacred food, ritual, caste, cosmic philosophy, history and modernization. The Hindu World emphasizes Hinduism's classical heritage and daily practice as well as contemporary approaches to Hindu scholarship. Exploring the enormous diversity of Hindu devotion whilst considering Hinduism's academic status as a category for analysis, the book achieves a distinctive creative balance between the beliefs and values of Hindus themselves, and scholarly 'outsider' perspectives.

Philosophies of Education

Featuring chapters by an international team of leading scholars in the field, this is a comprehensive reference guide to Hindu Studies.

Recent Philosophies of Education in India

Encyclopedia of Educational Theory and Philosophy

History of Science, Philosophy and Culture in Indian Civilization: pt. 1. Science, technology, imperialism and war

Philosophy, Science, Education and Culture

Providing new insights into the contemporary creationist-evolution debates, this book looks at the Hindu cultural-religious traditions of India, the Hindu Dharma traditions. By focusing on the interaction of religion and science in a Hindu context, it offers a global context for understanding contemporary creationist-evolution conflicts and tensions utilizing a critical analysis of Hindu perspectives on these issues. The cultural and political as well as theological nature of these conflicts is illustrated by drawing attention to parallels with contemporary Islamic and Buddhist responses to modern science and Darwinism. The book explores various ancient and classical Hindu models to explain the origin of the universe encompassing creationist as well as evolutionary—but non-Darwinian—interpretations of how we came to be. Complex schemes of cosmic evolution were developed, alongside creationist proofs for the existence of God utilizing distinctly Hindu versions of the design argument. After examining diverse elements of the Hindu Dharmic traditions that laid the groundwork for an ambivalent response to Darwinism when it first became known in India, the book highlights the significance of the colonial context. Analysing critically the question of compatibility between traditional Dharmic theories of knowledge and the epistemological assumptions underlying contemporary scientific methodology, the book raises broad questions regarding the frequently alleged harmony of Hinduism, the eternal Dharma, with modern science, and with Darwinian evolution in particular.

Modern Methods of Teaching Environmental Education

Firmly rooted in the belief that every child has a right to basic education, this volume explores strategies and alternatives to keep children in school, reach out to those outside the schooling system, and improve the quality of elementary education. To this end, it brings together case studies of innovative educational programmes from the voluntary sector which influence, support and strengthen basic education, particularly forward and backward links.

Hinduism For Dummies

Ancient Indian Education

Indian Education Series

The Book Traces The History Of Education In India Since Ancient Vedic, Post-Vedic And Buddhist Period To The Islamic, The British Period And Education In India Today. It Describes In Detail The Activities And Recommendations Of Various Educational Committees And Commissions. The Proceedings Of Important Seminars On Education Are Narrated. The Book Describes The Growth Of Education In India During 1835-1853; 1854-1882; 1882-1900; 1900-1920; 1921-1937; 1921-1944; 1939-1953 And In The Present Times. It Discusses The Progress And Problems Of Education In Primary And Basic, Secondary And Higher Education And Also Suggests Remedies. Based On Government Reports And Important Publications, This Book Has Been Planned As An Ideal Textbook On The Subject For

Students Of All The Indian Universities.

Journal of Indian Education

Philosophy of Education

As our society is becoming more and more complex day by day due to the trends of modernisation, urbanization, secularization, globalization etc., new problems of education are coming into focus. It is in this context that new researches in sociology of education are called for. This comprehensive work lays down the basic concepts of sociological foundations of education in India context as required to be understood by every specialist of the subject. It lays down the fundamentals of education required to be understood by every scholar and student of the subject alike. It will definitely provide invaluable guidance to young educational researchers and teachers.

The Hindu-religio Philosophical Perspectives of Education

Proceedings of the Annual Meeting of the Far Western Philosophy of Education Society

The Educational Thought and Influence of Matthew Arnold

History of Education in India

Drawing on the great wealth of knowledge and experience of education practitioners and theorists, these volumes explore the very important relationship between education and society. These book became standard texts for actual and intending teachers. Drawing upon comparative material from Israel France, and Germany, titles in The Sociology of Education set of the Internation Library of Sociology also discuss the key questions of girls' and special needs education, and the psychology of education.

(Krsnamohana Vandhyopadhyaya) Dialogues on the Hindu Philosophy, Comprising the Nyaya, the Sankhya, the Vedant; to which is Added a Discussion of the Authority of the Vedas. By K. M. Banerjea

Your hands-on guide to one of the world's major religions The dominant religion of India, "Hinduism" refers to a widevariety of religious traditions and philosophies that have developed over thousands of years. Today, the United States is home to approximately one million Hindus. If you've heard of this ancient religion and are looking for a reference that explains the intricacies of the customs, practices, and teachings of this ancient spiritual system, Hinduism For Dummies is for you!

Provides a thorough introduction to this earliest and popular world belief system
Information on the rites, rituals, deities, and teachings associated with the practice
of Hinduism Explores the history and teachings of the Vedas, Brahmins,
and Upanishads Offers insight into the modern daily practice of Hinduism around the
world Continuing the Dummies tradition of making the world's religions engaging
and accessible to everyone, Hinduism For Dummies is your hands-on, friendly guide
to this fascinating religion.

Preface to Indian Philosophy of Education

It has been rightly said that only a true philosopher may give a practical shape
to education. Philosophy and education go hand in hand. Education depends on
philosophy for its guidance while philosophy depends on education for its own
formulation. Teaching methods are very much concerned with the philosophy of
education the teacher holds. The philosophical systems of education govern the
teacher's attitude to the method of teaching. With a view to comprehend the
close relationship of philosophy and education and their great significance in the
modern times, the present book philosophy of education has been written. The
book aims at presenting the westernisms of philosophy as well as Indian
philosophy of education beginning from the Vedas to the contemporary
philosophies. It elucidates the philosophical issues and attempts to draw the
philosophical implications of every ism. Invaluable viewpoints on education of
eminent educators like Rousseau, Russell, Swami Dayanand, Annie Besant, M.K.
Gandhi, Rabindranath Tagore and many others, and the influence of their
philosophies have been studied in depth. It acquaints the readers with the
varied aims and ideals of education, methods and principles of teaching, role
and influence of teachers as propounded by the great philosophers. Written in a
simple language and lucid style, the book is expected to serve as an ideal
textbook on the subject. It will prove indispensable for the students and
teachers of education. Question bank at the end of the book is an added
advantage provided to the students which would prove helpful in preparation for
examination. Even the general readers will find this book worth-reading.

New Frontiers in East-west Philosophies of Education

Hindu Perspectives on Evolution

The Hindu Personality in Education

Currents such as epistemological and social constructivism, postmodernism, and
certain forms of multiculturalism that had become fashionable within science
education circles in the last decades lost sight of critical inquiry as the core aim of
education. In this book we develop an account of education that places critical
inquiry at the core of education in general and science education in particular.
Since science constitutes the paradigm example of critical inquiry, we explain the
nature of science, paying particular attention to scientific methodology and
scientific modeling and at the same time showing their relevance in the science

classroom. We defend a universalist, rationalist, and objectivist account of science against epistemological and social constructivist views, postmodernist approaches and epistemic multiculturalist accounts.

Indian Books in Print

Philosophical arguments for and against the existence of God have been crucial to Euro-American and South Asian philosophers for over a millennium. Critical to the history of philosophy in India, were the centuries-long arguments between Buddhist and Hindu philosophers about the existence of a God-like being called Isvara and the religious epistemology used to support them. By focusing on the work of Ratnakirti, one of the last great Buddhist philosophers of India, and his arguments against his Hindu opponents, Parimal G. Patil illuminates South Asian intellectual practices and the nature of philosophy during the final phase of Buddhism in India. Based at the famous university of Vikramasila, Ratnakirti brought the full range of Buddhist philosophical resources to bear on his critique of his Hindu opponents' cosmological/design argument. At stake in his critique was nothing less than the nature of inferential reasoning, the metaphysics of epistemology, and the relevance of philosophy to the practice of religion. In developing a proper comparative approach to the philosophy of religion, Patil transcends the disciplinary boundaries of religious studies, philosophy, and South Asian studies and applies the remarkable work of philosophers like Ratnakirti to contemporary issues in philosophy and religion.

Indian Philosophy

"Tracing the development of Indian philosophy as a single tradition of thought, these two volumes provide a classical exposition of Indian thought. The author showcases ancient philosophical texts and relates them to contemporary issues of philosophy and religion. He presents the essential meaning and significance of individual texts and philosophies and also draws parallels between Indian and western philosophical traditions. The first volume covers the Vedic and Epic periods, including expositions on the hymns of the Rig-Veda, the Upanishads, Jainism, Buddhism, and the theism of the Bhagvadgita. The second investigates the six Brahmanical philosophical systems, the theism of Ramanuja, Saiva ethics, metaphysics and literature, and the theism of the later Vaishnavas." "This second edition, with a new Introduction by eminent philosopher, J.N. Mohanty, underlines the continuing relevance of the two volumes and the philosophic tradition they represent. Lucidly written, these books will form essential reading for students, teachers, scholars of Indian philosophy as well as general reader interested in the development and growth of Indian thought."--Jacket.

Gender and Social Equity in Primary Education

Journal

The Hindu Philosophy of Conduct

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