

# Student Response Journal

A Guide for Using Bunnacula in the Classroom  
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The Journal of Health and Physical Education  
How Students (mis-) Understand Science and Mathematics  
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Critical Reading Activities for the Works of Katherine Paterson  
Flowers for Algernon  
#FormativeTech  
Officer Buckle and Gloria  
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Student Writing in the Quantitative Disciplines  
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50 Leveled Math Problems Level 6  
More Tools for Teaching Content Literacy  
Writing Strategies for Social Studies  
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## **A Guide for Using Bunnacula in the Classroom**

### **Revisiting the Reading Workshop**

The forces of technology and formative assessment combined! Formative assessment is a must for educators, but it can be difficult to juggle with all the other demands of a busy teacher's to-do list. Fortunately, technology tools can help you work smarter, not harder. In #FormativeTech, you'll find: Practical tips on how to use technology in formative assessment, including quick "pulse checks" for the whole class Formative assessment strategies for small groups and individual students Ideas for assessing project-based and inquiry-based approaches How to evaluate data and communicate results with families

### **50 Leveled Math Problems Level 4**

Assembles perspectives on the discourse of electronic texts from cognitive psychology, computer science, and cognitive ergonomics, emphasizing the interface characteristics and design for linear and non-linear texts as used in e-mail, electronic journal browsers, word processors that combine reading and writing, and hypertext systems. The goal is to demonstrate how the insights of the fields can be used in the others. Annotation copyright by Book News, Inc., Portland, OR

### **50 Leveled Math Problems Level 2**

Necessary Conditions of Learning presents a research approach (phenomenography) and a theory (the variation theory of learning) introduced and developed by Ference Marton and taken up by his wide and varied following around the world—together with their practical applications in educational contexts. Reflecting Marton's whole lifetime's work, the unique and significant contribution of this book is to offer an evidence-based answer to the questions "How do we make novel meanings our own?" and "How do we learn to see things in more powerful ways?" The presentation makes use of hundreds of empirical studies carried out in Europe and Asia which build on the theory. The line of reasoning and the way in which the examples are put together is consistent with the theory—it is both presented and applied. The main argument is that in order to learn we have to discern, and to discern the intended ideas we must be presented with carefully structured variation, against a background of invariance. We then go through processes of contrast, generalization, and fusion in order to make sense. These insights form a practical framework for those who design teaching and teaching materials. Necessary Conditions of Learning is a major original work for which scholars of pedagogical theory have been waiting a long time.

### **50 Leveled Math Problems Level 1**

“Since K-12 students taught using the new [Next Generation Science Standards] will be arriving in college classrooms prepared in a different way from those in our classrooms currently, it would behoove

college teachers to be prepared to alter their teaching methods or be perceived to be dinosaurs using the older teaching methods.” — From Exemplary College Science Teaching If you’re looking for inspiration to alter your teaching methods to match new standards and new times, this book is for you. As the first in the Exemplary Science series to focus exclusively on college science teaching, this book offers 16 examples of college teaching that builds on what students learned in high school. Understanding that college does not exist in a vacuum, the chapter authors demonstrate how to adapt the methods and frameworks under which secondary students have been working and make them their own for the college classroom, adding new technologies when appropriate and letting the students take an active role in their learning. Among the innovative topics and techniques the essays in this book explore are • Lecture-free college science teaching • Peer-led study groups as learning communities • Jigsaw techniques that enhance learning • Inquiry incorporated into large-group settings • Interactive video conferences for assessing student attitudes and behaviors The clichéd image of the professor droning on before a packed lecture hall is a thing of the past. The essays in this book explain why—and offer the promise of a better future.

### **The "Write" Way Mathematics Journal Prompts & More, Gr. 3-4**

Think Outside the Book! By reflecting on what they've read, students develop new ideas and link these ideas

to their lives. To facilitate this process, we offer reproducible Prestwick Response Journals in the tradition of the response-centered teaching mo

### **The House on Mango Street**

Grounded in theory and best-practices research, this practical text provides teachers with 40 strategies for using fiction and non-fiction trade books to teach in five key content areas: language arts and reading, social studies, mathematics, science, and the arts. Each strategy provides everything a teacher needs to get started: a classroom example that models the strategy, a research-based rationale, relevant content standards, suggested books, reader-response questions and prompts, assessment ideas, examples of how to adapt the strategy for different grade levels (K-2, 3-5, and 6-8), and ideas for differentiating instruction for English language learners and struggling students. Throughout the book, student work samples and classroom vignettes bring the content to life.

### **The Journal of Health and Physical Education**

### **How Students (mis-) Understand Science and Mathematics**

It includes: 50 leveled math problems (150 problems total), an overview of the problem-solving process, and ideas for formative assessment of students'

problem-solving abilities. It also includes 50 mini-lessons and a student activity sheet featuring a problem tiered at three levels, plus digital resources that include electronic versions of activity sheets. This resource is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills, and supports core concepts of STEM instruction.

### **Exemplary College Science Teaching**

Encourage critical thinking, inspire rich discussion-based activities, and promote effective communication through Literature Circles. This book provides everything you need to set up Literature Circles in your classroom, including: six original, reproducible short stories theory and practice of Literature Circles easy-to-use handouts for role definitions mini-lessons to teach communication skills mini-lessons to help groups work effectively and much more!

### **Content Area Reading and Learning**

It includes: 50 leveled math problems (150 problems total), an overview of the problem-solving process, and ideas for formative assessment of students' problem-solving abilities. It also includes 50 mini-lessons and a student activity sheet featuring a problem tiered at three levels, plus digital resources that include electronic versions of activity sheets. This resource is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills, and supports core concepts of STEM instruction.

## **Critical Reading Activities for the Works of Katherine Paterson**

"This book includes the challenges and practical experience of the design of M-Learning environments, covering current developments in M-learning experiences in both academia and industry"--Provided by publisher.

## **Flowers for Algernon**

### **#FormativeTech**

## **Officer Buckle and Gloria**

The children at Napville Elementary School always ignore Officer Buckle's safety tips, until a police dog named Gloria accompanies him when he gives his safety speeches.

## **The Write to Read**

Reproducible Response Journal has 50 or more prompts and is arranged with three or four prompts per chapter.c

## **Journal of Health, Physical Education, Recreation**

An AEP Award winner, this resource provides detailed

strategies and activities with classroom examples across multiple grade ranges. Learn practical standards-based strategies to help students understand Social Studies content. Specific suggestions for differentiating instruction for English language learners, gifted students, and below-grade level students are included with every strategy. Includes a Teacher Resource CD of customizable graphic organizers and other student activities. This resource is correlated to the Common Core State Standards and is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills. 208 pages + CD

### **A Guide for Using the Phantom Tollbooth in the Classroom**

Literature units with sample lesson plans, vocabulary lists, quizzes, hands-on projects, cooperative learning activities, cross-curriculum connections, and book report ideas.

### **Necessary Conditions of Learning**

'A comprehensive, well-written and beautifully organized book on publishing articles in the humanities and social sciences that will help its readers write forward with a first-rate guide as good company.' - Joan Bolker, author of *Writing Your Dissertation in Fifteen Minutes a Day* 'Humorous, direct, authentic a seamless weave of experience, anecdote, and research.' - Kathleen McHugh, professor and director of the UCLA Center for the

Study of Women Wendy Laura Belcher's Writing Your Journal Article in Twelve Weeks: A Guide to Academic Publishing Success is a revolutionary approach to enabling academic authors to overcome their anxieties and produce the publications that are essential to succeeding in their fields. Each week, readers learn a particular feature of strong articles and work on revising theirs accordingly. At the end of twelve weeks, they send their article to a journal. This invaluable resource is the only guide that focuses specifically on publishing humanities and social science journal articles.

### **Innovative Mobile Learning: Techniques and Technologies**

### **50 Leveled Math Problems Level 2**

### **Keep Them Reading**

It includes: 50 leveled math problems (150 problems total), an overview of the problem-solving process, and ideas for formative assessment of students' problem-solving abilities. It also includes 50 mini-lessons and a student activity sheet featuring a problem tiered at three levels, plus digital resources that include electronic versions of activity sheets. This resource is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills, and supports core concepts of STEM instruction.

## **50 Leveled Math Problems Level 5**

### **Sarah, Plain and Tall**

Developed in conjunction with Lesley University, this classroom resource for Level 2 provides effective, research-based strategies to help teachers differentiate problem solving in the classroom and includes: 50 leveled math problems (150 problems total), an overview of the problem-solving process, and ideas for formative assessment of students' problem-solving abilities. It also includes 50 mini-lessons and a student activity sheet featuring a problem tiered at three levels, plus a ZIP file with electronic versions of activity sheets. This resource was developed with Common Core State Standards as its foundation, is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills, and supports core concepts of STEM instruction. 144pp.

### **Total Participation Techniques**

Sample plans, author information, vocabulary ideas, cross-curricular activities, unit tests and more for the book *Bunnicula* by Deborah and James Howe.

### **A Guide for Using the Pearl in the Classroom**

This book contains a wealth of research-based instructional tools at teachers' fingertips to help

students make connections with information resources and to read critically.

### **Writing Your Journal Article in Twelve Weeks**

The A to Z on how to organize, plan, teach, and assess reading workshops.

### **Where the Red Fern Grows**

Developed in conjunction with Lesley University, this classroom resource for Level 6 provides effective, research-based strategies to help teachers differentiate problem solving in the classroom and includes: 50 leveled math problems (150 problems total), an overview of the problem-solving process, and ideas for formative assessment of students' problem-solving abilities. It also includes 50 mini-lessons and a student activity sheet featuring a problem tiered at three levels, plus a ZIP file with electronic versions of activity sheets. This resource was developed with Common Core State Standards as its foundation, is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills, and supports core concepts of STEM instruction. 144pp.

### **A Guide for Using a Wrinkle in Time in the Classroom**

Keep Them Reading is a concise handbook for teachers, librarians, administrators, and district

personnel about how to prevent censorship in a school or district—and what to do if it happens. Written by two award-winning authors who have devoted much of their careers to anti-censorship work, this book discusses the overall importance of reading in all academic endeavors and demonstrates how challenges and censorship can derail even the best literacy program. Each chapter contains practical tools, advice, and resources for building understanding about issues of intellectual freedom and for creating a plan to help all parties work through challenges before they turn into damaging censorship incidents. The last chapter contains advice from authors who have dealt with censorship, such as Judy Blume, and experts on the subject, such as Joan Bertin, executive director of the National Coalition Against Censorship. Book Features: Procedures for dealing with censorship challenges before they arise. Protocols to help teachers and librarians meet challenges and resist censorship. Samples of actual letters teachers can use to defend their selection of a text. Detailed suggestions for conducting meetings with parents and district personnel. Helpful lists of books dealing with censorship, relevant court cases, and national organizations offering support and resources. “The first academic freedom book of 2013 . . . an excellent one.” —Read the article on the Huffington Post Education Blog “There are no easy answers, but there are lessons to be learned from the ‘good fight’ of classroom teachers who have been victims of the censorship wars. . . . Keep Them Reading offers sage advice and guidance about what to do when the censor calls.” —From the Foreword by Pat Scales, past president, ALSC American Library

Association “Sooner or later every reading and literature teacher will encounter someone who wants to limit students' experiences with a text Keep Them Reading lays out a very common-sense pro-active mechanism that is both respectful of parents and community values and students' and teachers' rights. Every teacher and administrator should read this handbook and then establish the processes that Lent and Pipkin recommend.” —Nancy G. Patterson, co-editor, Language Arts Journal of Michigan, Associate Professor, Literacy Studies, College of Education, Grand Valley State University “The real heroes are the librarians and teachers who, at no small risk to themselves, refuse to lie down and play dead for censors.” —Bruce Coville, bestselling author “The topic of this book—censorship—can strike fear in any educator's heart. So it is a delightful surprise that what seeps through these pages is love: love for the families whose concerns for their children, Pipkin and Lent remind us, are occasions for respectful engagement; and, above all, a deep love for books and the readers who are comforted, challenged, transported, and transformed by them.” —Maja Wilson, author of Rethinking Rubrics in Writing Assessment

### **The "Write" Way Mathematics Journal Prompts & More, Gr. 5-6**

### **Student Writing in the Quantitative Disciplines**

How can teachers make content-area learning more accessible to their students? This text addresses instructional issues and provides a wealth of classroom strategies to help all middle and secondary teachers effectively enable their students to develop both content concepts and strategies for continued learning. The goal is to help teachers model, through excellent instruction, the importance of lifelong content-area learning. This working textbook provides students maximum interaction with the information, strategies, and examples presented in each chapter. This book is organized around five themes: Content Area Reading: An Overview The Teacher and the Text The Students The Instructional Program School Culture and Environment in Middle and High School Classrooms. Pedagogical features in each chapter include: a graphic organizer; a chapter overview, Think Before, Think While and Think After Reading Activities - which are designed to integrate students' previous knowledge and experience with their new learnings about issues related to content area reading, literacy, and learning, and to serve as catalysts for thinking and discussions. This textbook is intended as a primary text for courses on middle and high school content area literacy and learning.

### **Literature-Based Teaching in the Content Areas**

Here are 51 easy-to-use, classroom-tested alternatives to the “stand and deliver” teaching techniques that cause so many students to tune out or drop out. Teachers report that these techniques

motivate students to participate in learning, as they build confidence and are supported by compelling and safe ways to demonstrate their knowledge and understanding of lessons. Refined through years of classroom experiences and supported by updated research, this 2nd edition delivers a dozen new techniques to engage K-12 students in active learning. The authors provide detailed descriptions of the Total Participation Techniques (TPTs) with step-by-step instructions--plus reproducible blackline masters for student response cards as well as posters to remind you to use the techniques. They also suggest how you can adapt and personalize the techniques to fit your context and content. Packed with examples from authentic classrooms, Total Participation Techniques is an essential toolkit for teachers who want to present lessons that are relevant, engaging, and cognitively challenging. Pérsida Himmele and William Himmele are professors who regularly work with preservice teachers and consult with educators in U.S. and international schools. They are also the authors of Total Literacy Techniques.

### **Cognitive Aspects of Electronic Text Processing**

Use reader response strategies to help students build understanding of complex literary and informational text, and provide supporting evidence in their writing—all goals of the Common Core.

### **Killing Mr. Griffin**

Designing interesting problems and writing assignments is one of the chief tasks of all teachers, but it can be especially challenging to translate and apply learning theory, good teaching techniques, and writing assignments into STEM and other quantitative disciplines. *Student Writing in the Quantitative Disciplines* offers instructors in math-based disciplines meaningful approaches to making their coursework richer and more relevant for their students, as well as satisfying institutional imperatives for writing curricula. This important resource provides instructors with the hands-on skills needed to guide their students in writing well in quantitative courses at all levels of the college curriculum and to promote students' general cognitive and intellectual growth. Comprehensive in scope, the book includes: Ideas for using writing as a means of learning mathematical concepts Illustrative examples of effective writing activities and assignments in a number of different genres Assessment criteria and effective strategies for responding to students' writing Examples of ways to help students engage in peer review, revision, and resubmission of their written work "Those of us who spend our lives urging faculty in all disciplines to integrate more writing into their courses have wished for the day when someone like Patrick Bahls would step forward with a book like this one."—Chris M. Anson, University Distinguished Professor and director, Campus Writing and Speaking Program, North Carolina State University "Written by a mathematician, this readable, theoretically sound book describes practical strategies for teachers in the quantitative sciences to assign and respond to students' writing. It also describes numerous

approaches to writing that engage students in disciplinary learning, collaborative discovery, and effective communication."—Art Young, Campbell Professor of English emeritus, Clemson University

"Loaded with practical advice, this timely, important, and engaging book will be an invaluable resource for instructors wishing to bring the benefits of writing-to-learn to the quantitative disciplines. As a mathematician thoroughly grounded in writing-across-the-curriculum scholarship, Bahls brings humor, classroom experience, and pedagogical savvy to a mission he clearly loves—improving the quality of student learning in math and science."—John C. Bean, professor, Seattle University, and author, *Engaging Ideas*

### **The "Write" Way Mathematics Journal Prompts & More, Gr.1-2**

### **50 Leveled Math Problems Level 6**

### **More Tools for Teaching Content Literacy**

It includes: 50 leveled math problems (150 problems total), an overview of the problem-solving process, and ideas for formative assessment of students' problem-solving abilities. It also includes 50 mini-lessons and a student activity sheet featuring a problem tiered at three levels, plus digital resources that include electronic versions of activity sheets. This resource is aligned to the interdisciplinary themes

from the Partnership for 21st Century Skills, and supports core concepts of STEM instruction.

### **Writing Strategies for Social Studies**

In this long-awaited book, Timothy J. Lensmire examines the problems and promise of progressive literacy education. He does this by developing a series of striking metaphors in which, for example, he imagines the writing workshop as a carnival or popular festival and the teacher as a novelist who writes her student-characters into more and less desirable classroom stories. Grounded in Lensmire's own and others' work in schools, *Powerful Writing, Responsible Teaching* makes powerful use of Bakhtin's theories of language and writing and Dewey's vision of schooling and democracy. Lensmire's book is, at once, a defense, a criticism, and a reconstruction of progressive and critical literacy approaches.

### **Reflections**

### **Literature Circles**

[ROMANCE](#) [ACTION & ADVENTURE](#) [MYSTERY & THRILLER](#) [BIOGRAPHIES & HISTORY](#) [CHILDREN'S](#) [YOUNG ADULT](#) [FANTASY](#) [HISTORICAL FICTION](#) [HORROR](#) [LITERARY FICTION](#) [NON-FICTION](#) [SCIENCE FICTION](#)