

Papers On School Uniforms

Choice Theory in the Classroom
Equity and Quality in Education Supporting Disadvantaged Students and Schools
The School Uniform Movement and what it Tells Us about American Education
Occasional Papers, Engineer School, United States Army
See, I Told You So
Occasional Papers on Social Administration
A Pig Parade Is a Terrible Idea
Boys and Girls Learn Differently!
Public Papers of the Presidents of the United States: William J. Clinton, 1995
Angela's Ashes
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School Violence
Occasional Papers in Geography
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Occasional Papers
17,000 Classroom Visits Can't Be Wrong
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Dress Codes in Schools
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Public Papers of the Presidents of the United States
Joint Volumes of Papers Presented to the Legislative Council and Legislative Assembly
Papers R.P.
Research Papers
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Misguided Education Reform
The Wiley Handbook on Violence in Education
Education and HIV/AIDS Prevention
Papers from the International Conference, "the Case for Girls' Education in Sub-Saharan Africa"
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Choice Theory in the Classroom

Equity and Quality in Education Supporting Disadvantaged Students and Schools

Includes various departmental reports and reports of commissions. Cf. Gregory. Serial publications of foreign governments, 1815-1931.

The School Uniform Movement and what it Tells Us about American Education

William Glasser, M.D., puts his successful choice theory to work in our schools--with a new approach in increasing student motivation. "Dr. Glasser translates choice theory into a productive, classroom model of team learning with emphasis on satisfaction and excitement. Working in small teams, students find that knowledge contributes to power, friendship and fun. Because content and the necessary student collaboration skills must be taught, teachers need to develop skills if they are to use this model successfully. The dividends are 'turned-on ' students and

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satisfied teachers." --Madeline Hunter, University of California at Los Angeles
"Choice Theory in the Classroom is a landmark book, without question one of the most important and useful books for teachers to appear in a long while. Written with rare lucidity and grace, the book has numerous instantly usable ideas that will contribute fundamentally to the success of classroom teachers. William Glasser combines his extensive theoretical expertise and wide practical experience to provide a practical and illuminating guide for teachers [that] should be required reading in every college of education in the country." --David and Roger Johnson, University of Minnesota
"Choice Theory in the Classroom presents an insightful analysis of what is wrong with traditional school and what need to be done about it. Dr. Glasser gives a compelling rationale for the use of learning-teams in schools to capture the excitement and commitment students display in sports but rarely in the classroom. The book is well written and persuasive. I hope every teacher in America buys it, believes it, and behaves accordingly." --Robert Slavin, John Hopkins University

Occasional Papers, Engineer School, United States Army

See, I Told You So

Occasional Papers on Social Administration

A Pig Parade Is a Terrible Idea

Could anything possibly be more fun than a pig parade!? You wouldn't think so. But you'd be wrong. A pig parade is a terrible idea. Pigs hate to march, refuse to wear the uniforms, don't care about floats, and insist on playing country music ballads. Those are just some of the reasons. And trust me, this hysterical book has plenty more!

Boys and Girls Learn Differently!

Public Papers of the Presidents of the United States: William J. Clinton, 1995

Angela's Ashes

"Report of the Dominion fishery commission on the fisheries of the province of

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Ontario, 1893", issued as vol. 26, no. 7, supplement.

Conference Papers

The authors report results from a randomized evaluation comparing three school-based HIV/AIDS interventions in Kenya: (1) training teachers in the Kenyan Government's HIV/AIDS-education curriculum; (2) encouraging students to debate the role of condoms and to write essays on how to protect themselves against HIV/AIDS; and (3) reducing the cost of education. Their primary measure of the effectiveness of these interventions is teenage childbearing, which is associated with unprotected sex. The authors also collected measures of knowledge, attitudes, and behavior regarding HIV/AIDS. After two years, girls in schools where teachers had been trained were more likely to be married in the event of a pregnancy. The program had little other impact on students' knowledge, attitudes, and behavior, or on the incidence of teen childbearing. The condom debates and essays increased practical knowledge and self-reported use of condoms without increasing self-reported sexual activity. Reducing the cost of education by paying for school uniforms reduced dropout rates, teen marriage, and childbearing.

School Violence

Occasional Papers in Geography

This volume presents multiple sides to dress codes in schools. It recognizes the intimate relationship between its subject and reader as it weaves together different points of view that concern students' rights to wear what they want to wear. Can students fight dress codes? Should teachers have dress codes? Are uniforms a way of controlling young people? Should school uniforms accommodate Muslim culture? These questions and more are answered in this book.

Parliamentary Papers

Sessional Papers of the Legislative Assembly of the Province of Ontario

The controversial conservative radio personality presents a collection of his observations on the Clinton administration, liberals, and other topics.

Occasional Papers

17,000 Classroom Visits Can't Be Wrong

Misguided Education Reform: Debating the Impact on Students argues for reforms that will help, not hurt, America's public school students. Early childhood education, testing, reading, special education, discipline, loss of the arts, and school facilities, are all areas experiencing reform in the wrong direction. This book says no to the reforms that fail, and challenges Americans to address the real student needs that will fix public schools and make America strong."

Parliamentary Papers

This work is a troubling story of crime, sin, guilt, punishment and expiation, set in the rigid moral climate of 17th-century New England. The young mother of an illegitimate child confronts her Puritan judges, as she suffers a harsh sentence and the guilt as her lover is revealed.

Sessional Papers - Legislature of the Province of Ontario

Korean edition of a New York Times bestseller and the Pulitzer Prize-winning book ANGELA'S ASHES: A Memoir by Frank McCourt. Despite extreme poverty and desperation of his childhood McCourt recounts his early age in an affecting and

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uplifting voice in this luminous memoir. Translated by Kim Lucia. In Korean. Distributed by Tsai Fong Books, Inc.

Dress Codes in Schools

Boys' School Uniforms

This book represents the most thorough exposition on our present understanding of the impetuses, debates, legalities, and effectiveness of school uniform policies that have rapidly entered the discourse of school reform in the United States. In it, David Brunσμα provides an antidote to the ungrounded, anecdotal components that define the contemporary conversation regarding policies of standardized dress in American K-12 districts and schools.

Sessional Papers

"Containing the public messages, speeches, and statements of the President", 1956-1992.

Sessional Papers

Public Papers of the Presidents of the United States

Joint Volumes of Papers Presented to the Legislative Council and Legislative Assembly

Papers R.P.

"Report of the Dominion fishery commission on the fisheries of the province of Ontario, 1893", issued as an addendum to vol. 26, no. 7.

Research Papers

Public Papers of the Presidents of the United States, William J. Clinton

Public Papers of the Presidents of the United States

Working Papers

At last, we have the scientific evidence that documents the many biological gender differences that influence learning. For instance, girls talk sooner, develop better vocabularies, read better, and have better fine motor skills. Boys, on the other hand, have better auditory memory, are better at three-dimensional reasoning, are more prone to explore, and achieve greater abstract design ability after puberty. In this profoundly significant book, author Michael Gurian synthesizes the current knowledge and clearly demonstrates how this distinction in hard-wiring and socialized gender differences affects how boys and girls learn. Gurian presents a new way to educate our children based on brain science, neurological development, and chemical and hormonal disparities. The innovations presented in this book were applied in the classroom and proven successful, with dramatic improvements in test scores, during a two-year study that Gurian and his colleagues conducted in six Missouri school districts.

Conference Papers

The first and still the best research manual in the market, "Research Papers" leads us step-by-step through the process of finding information and creating a coherent research report, all the way through final proofreading. The book's large format

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and spiral binding make it easy to use and allow papers and research notes to be reproduced in actual size for easy reference. Extensive, up-to-the-minute coverage of current research topics, including documenting electronic sources, Internet searches, using Web-based databases, and evaluating Internet sources provides authoritative guidance in an electronic world. Shaping Your Topic; Learning Research Procedures; Using Basic Reference Sources; Finding, Evaluating and Recording Material; Avoiding Plagiarism; Constructing Your Outline; Writing Your First Draft; Preparing Your Final Copy; Documentation.

Public Papers of the Presidents of the United States

"Containing the public messages, speeches, and statements of the President", 1956-1992.

Misguided Education Reform

The Wiley Handbook on Violence in Education

In this comprehensive, multidisciplinary volume, experts from a wide range fields explore violence in education's different forms, contributing factors, and contextual

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nature. With contributions from noted experts in a wide-range of scholarly and professional fields, The Wiley Handbook on Violence in Education offers original research and essays that address the troubling issue of violence in education. The authors show the different forms that violence takes in educational contexts, explore the factors that contribute to violence, and provide innovative perspectives and approaches for prevention and response. This multidisciplinary volume presents a range of rigorous research that examines violence from both micro- and macro- approaches. In its twenty-nine chapters, this comprehensive volume's fifty-nine contributors, representing thirty-three universities from the United States and six other countries, examines violence's distinctive forms and contributing factors. This much-needed volume: Addresses the complexities of violence in education with essays from experts in the fields of sociology, psychology, criminology, education, disabilities studies, forensic psychology, philosophy, and critical theory Explores the many forms of school violence including physical, verbal, linguistic, social, legal, religious, political, structural, and symbolic violence Reveals violence in education's stratified nature in order to achieve a deeper understanding of the problem Demonstrates how violence in education is deeply situated in schools, communities, and the broader society and culture Offers new perspectives and proposals for prevention and response The Wiley Handbook on Violence in Education is designed to help researchers, educators, policy makers, and community leaders understand violence in educational settings and offers innovative, effective approaches to this difficult challenge.

Education and HIV/AIDS Prevention

Papers from the International Conference, "the Case for Girls' Education in Sub-Saharan Africa"

Despite evidence that school violence is in decline, a string of highly publicized mass shootings in American schools has inspired a sense of panic in parents and school officials. Contributors provide insight into the possible causes of violent behavior in students and suggest potential remedies.

Parliamentary Papers, House of Commons and Command

The Scarlet Letter

Most educators are skilled at planning instruction and determining what they will do during the course of a lesson. However, to truly engage students in worthwhile, rigorous cognition, a profound shift is necessary: a shift in emphasis from teaching to learning. Put another way, we know that whoever is doing the work is also doing the learning—and in most classrooms, teachers are working much too hard.

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Authors John V. Antonetti and James R. Garver are the designers of the Look 2 Learning model of classroom walkthroughs. They've visited more than 17,000 classrooms—examining a variety of teaching and learning conditions, talking to students, examining their work, and determining their levels of thinking and engagement. From this vast set of data, they've drawn salient lessons that provide valuable insight into how to smooth the transition from simply planning instruction to designing high-quality student work. The lessons John and Jim have learned from their 17,000 (and counting) classroom visits can't be wrong. They share those lessons in this book, along with stories of successful practice and practical tools ready for immediate classroom application. The authors also provide opportunities for reflection and closure designed to help you consider (or reconsider) your current beliefs and practices. Throughout, you will hear the voices of John and Jim—and the thousands of students they met—as they provide a map for shifting the classroom dynamic from teaching to learning.

Sessional Papers

Conference Papers

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Across OECD countries, almost one in every five students does not reach a basic minimum level of skills. This book presents a series of policy recommendations for education systems to help all children succeed.

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