

# Interviews By Steinar Kvale

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Doing Interviews

## Doing Interviews

This book is a 'survival guide' for students and researchers who would like to conduct a qualitative study with limited resources. Brinkmann shows how

everyday life materials such as books, television, the internet, the media and everyday conversations and interactions can help us to understand larger social issues. As living human beings in cultural worlds, we are constantly surrounded by 'data' that call for analysis, and as we cope with the different situations and episodes of our lives, we are engaged in understanding and interpreting the world as a form of qualitative inquiry. The book helps its reader develop a disciplined and analytic awareness informed by theory, and shows how less can be more in qualitative research. Each chapter introduces theoretical tools to think with, and demonstrates how they can be put to use in working concretely with everyday life materials.

### **Qualitative Research Interviewing**

This book offers a comprehensive, accessible, and practical guide on how to conduct qualitative research in human geography. Enhanced and greatly expanded by nine new chapters, the latest edition shows students how to plan, conduct, interpret, and communicate qualitative research.

### **Interviews in Qualitative Research**

Written by internationally renowned experts, each chapter provides a full introduction to a key aspect of research methodology. From starting out to generating, analysing, and presenting data, this new edition covers foundational concepts in social research while also keeping students on the pulse of

topics like digital social research, social surveys, and big data. Packed with international examples from across the social sciences, it shows how to interpret and work with data generated from real-world research. It gives you the tools to: - Design the right research question for your project - Access, understand, and use existing data - Effectively write up projects and assignments - Be confident in the A to Z of the research process Supported by an interactive website with videos, datasets, templates, and additional exercises, this book is the perfect hand-holder for any social science student starting a methods course or project.

### **Completing Your Qualitative Dissertation**

'The fourth edition of Uwe Flick's Introduction to Qualitative Research remains the most comprehensive and thorough text in qualitative research. It is student-and user-friendly, thoroughly up-to-date in terms of the latest developments in the field, imminently practical. it is the single most important introductory book on qualitative inquiry in the social sciences today' - Norman K. Denzin, University of Illinois The new edition of Uwe Flick's bestselling textbook has been fully revised, expanded and updated. An Introduction to Qualitative Research guides the student step-by-step through the research process of qualitative research. This classic text covers all of the main theoretical approaches to qualitative research, and provides unmatched coverage of the full range of different qualitative methods and approaches now available to

researchers. A range of new features have been added to the new edition including: - New structure to better meet the needs of teaching qualitative research - A new chapter on Grounded Theory plus updated coverage on the full range of other qualitative methods - A summary section discussing the state-of-the-art in qualitative research - A glossary - Updated cases studies, exercises and guided questions This new edition will continue to ensure that An Introduction to Qualitative Research remains an essential introductory text for all students of qualitative research.

### **Qualitative Online Interviews**

This unique text provides a comprehensive framework for creating, managing, and interpreting qualitative research studies that yield valid and useful information. Examples of studies from a wide range of disciplines illustrate the strengths, limitations, and applications of the primary qualitative methods: in-depth interviews, focus group discussions, ethnography, content analysis, and case study and narrative research. Following a consistent format, chapters show students and researchers how to implement each method within a paradigm-neutral and flexible Total Quality Framework (TQF) comprising four interrelated components: Credibility, Analyzability, Transparency, and Usefulness. Unlike other texts that relegate quality issues to one or two chapters, detailed discussions of such crucial topics as construct validity, interresearcher reliability, researcher bias, and verification strategies are

featured throughout. The book also addresses applications of the TQF to the writing, review, and evaluation of qualitative research proposals and manuscripts. Pedagogical Features \*Summary tables that highlight important content, such as the application of a method to vulnerable or hard-to-reach populations. \*Case studies that illustrate TQF standards in practice for each method. \*Guidelines for effective documentation (via thick descriptions) of each type of study. \*End-of-chapter discussion topics, exercises, and suggested further reading and Web resources. \*Chapters open with a preview and close with a bulleted summary of key ideas. \*Extensive glossary.

### **Interview**

“An introduction to the varieties of qualitative research in psychology is long overdue, and Parker’s book should with its broad scope, accessible style, and controversial viewpoints on trends of the current qualitative wave, have a wide audience.” Steinar Kvale, Aarhus University, Denmark “This is a wonderful, insightful and necessary book!” It takes students through this complex terrain in a clear, readable and yet challenging way.” Bronwyn Davies, University of Western Sydney, Australia “This book makes important contributions to theoretical, political and methodological debates on qualitative and action oriented research.” Bernardo Jimenez-Domínguez, Universidad de Guadalajara, Mexico "For me personally, the book worked very well, I very much

appreciated the fact that the book went beyond a presentation of 'the state of the art', and that it offered new ideas and suggestions about how to take qualitative research further." Qualitative Research in Psychology This book is designed as a practical guide for students that is also grounded in the latest developments in theory in psychology. Readers are introduced to theoretical approaches to ethnography, interviewing, narrative, discourse and psychoanalysis, with each chapter on these approaches including worked examples clearly structured around methodological stages. A case is made for new practical procedures that encourage students to question the limits of mainstream psychological research methods. Resource links guide students to theoretical debates and to ways of making these debates relevant to a psychology genuinely concerned with critical reflection and social change. The book includes numerous boxes that clearly outline: Key issues in the development, application and assessment of qualitative research methods Current debates and problems with particular qualitative methods taught in psychology Summaries of methodological stages and points to be aware of in the marking of practical reports in relation to specific methods Coverage of ethical issues, reflexivity and good report writing Qualitative Psychology is essential reading for students of psychology and other related social sciences who want a polemical account that will also serve as a well-balanced and rigorous introduction to current debates in qualitative psychology.

## **The Life Story Interview**

A collection of interviews with: Karl Marx - Theodore Roosevelt - Rudyard Kipling - Christabel Pankhurst - Sigmund Freud - Adolf Hitler - Benito Mussolini - Joseph Stalin - Mahatma Gandhi - Marilyn Monroe - Mao Tse-tung - Margaret Thatcher - Arthur Miller - John F. Kennedy - John Lennon - Pablo Picasso - Sigmund Freud - Tolstoy - Ibsen - Oscar Wilde.

## **Reflective Interviewing**

What are new interview methods and practices in our new 'interview society' and how do they relate to traditional social science research? This volume interrogates the interview as understood, used - and under-used - by anthropologists. It puts the interview itself in the hotseat by exploring the nature of the interview, interview techniques, and illustrative cases of interview use. What is a successful and representative interview? How are interviews best transcribed and integrated into our writing? Is interview knowledge production safe, ethical and representative? And how are interviews used by anthropologists in their ethnographic practice? This important volume leads the reader from an initial scrutiny of the interview to interview techniques and illustrative case studies. It is experimental, innovative, and covers in detail matters such as awkwardness, silence and censorship in interviews that do not feature in general interview textbooks. It will appeal to social scientists engaged in qualitative research methods in general, and anthropology and

sociology students using interviews in their research and writing in particular.

### **Fieldwork in Educational Settings**

Addressing one of the key challenges facing doctoral students, *Completing Your Qualitative Dissertation* by Linda Dale Bloomberg and Marie Volpe fills a gap in qualitative literature by offering comprehensive guidance and practical tools for navigating each step in the qualitative dissertation journey, including the planning, research, and writing phases. Blending the conceptual, theoretical, and practical, the book becomes a dissertation in action—a logical and cohesive explanation and illustration of content and process. The Third Edition maintains key features that distinguish its unique approach and has been thoroughly updated and expanded throughout to reflect and address recent developments in the field.

### **The SAGE Handbook of Qualitative Research in Psychology**

#### **Interview Research in Political Science**

Interviewing is an essential tool in qualitative research and this introduction to interviewing outlines both the theoretical underpinnings and the practical aspects of the process. After examining the role of the interview in the research process, Steinar Kvale considers some of the key philosophical issues relating to interviewing: the interview as

conversation, hermeneutics, phenomenology, concerns about ethics as well as validity, and postmodernism. Having established this framework, the author then analyzes the seven stages of the interview process - from designing a study to writing it up.

### **What is Qualitative Interviewing?**

Quality underpins the success (or failure) of any piece of qualitative research. In this book, Uwe Flick takes you through the steps in method and design to ensure quality and reliability throughout the entire research process. Showing hands-on what it means to 'manage' quality, this book puts the spotlight on practical questions and steps researchers can use to continually interrogate, improve and demonstrate quality in your research.

### **InterViews**

Providing practical advice on how to conduct state-of-the-art qualitative research, these volumes show students and researchers how to plan and carry out research in a variety of academic and professional environments.

### **Qualitative Inquiry in Everyday Life**

### **Psychology and Postmodernism**

John Dewey was an American psychologist,

philosopher, educator, social critic, and political activist. *John Dewey: Science for a Changing World* addresses Dewey's contemporary relevance; his life and intellectual trajectory; his basic philosophical ideas, with an emphasis on his philosophy of nature; and his educational theory, which has often been misunderstood. In addition, Dewey's pragmatism and pragmatist ethics are discussed, as are some of the criticisms that can be directed at them. Throughout the book, Dewey's ideas are related to the general history of ideas, but there is also a constant focus on how Dewey may assist us in solving some of the problems that face us in a so-called postmodern era. This book is the first to offer an interpretation of John Dewey's works with particular emphasis on his contribution to psychology. John Dewey distinguished himself by combining a culturalist approach to human life with a naturalistic one. He was an avowed naturalist and follower of Darwin, and Brinkmann shows how his non-reductionist, naturalist psychology can serve as a much-needed correction to contemporary forms of "evolutionary psychology." Dewey's psychology, however, is not an isolated element in his thinking as a whole, so the author also provides an introduction to the philosophical, ethical, and educational ideas that go hand-in-hand with his psychology. In the past couple of decades, there has been a renaissance of pragmatist ideas in philosophy, political theory, and education. Scholars are returning to the writings of William James, Charles Peirce, George Herbert Mead, and John Dewey. This book continues the fine tradition of Transaction's *History and Theory of Psychology* series.

## **Applied Qualitative Research Design**

First-person narratives are a fundamental tool of the qualitative researcher. This volume provides specific suggestions and guidelines for preparing and executing a life story interview. Robert Atkinson places the life story interview into a wider research context before elaborating on planning and then conducting the interview. Finally, the book deals with the issues of transcribing and interpreting the interview. The author provides a sample life story interview in the appendix.

## **Collecting, Analyzing and Reporting Data**

This book provides the first English language account of the interview method known as the PCI. Offering a way of collecting knowledge by means of involving people actively in the research process, the interviewer takes the role of a well-informed traveller. With careful preparation and planning, the interviewer sets out with priorities and expectations, but the story the interviewer tells about his journey depends on the people encountered along the road. Novice and experienced interview researchers across the social, educational and health sciences will find this an invaluable guide to conducting interviews. Andreas Witzel is senior researcher (retired) at the University of Bremen and former director of the Bremen Archive for Life Course Research. Herwig Reiter is senior researcher in the Department of Social Monitoring and Methodology of the German Youth Institute in Munich.

## **The Problem-Centred Interview**

"Music education researchers who are looking to understand the "dim secrets that startle our wonder" look to qualitative research. Approaches to Qualitative Research: An Oxford Handbook of Qualitative Research in American Music Education is a resource for music education researchers, music education graduate students, and P-16 music teachers. I begin this Preface by locating qualitative research in music education within the larger field of qualitative research in social sciences and humanities research, within qualitative research in education, and within music education research in general"--

## **Managing Quality in Qualitative Research**

Well-organized and well-referenced, this book gives a clear presentation of heuristic methodology as a systematic form of qualitative research. Investigators of human experiences will find this book invaluable as a research guide. The author illustrates how heuristic concepts and processes form components of the research design and become the basis for a methodology. There is a clear explanation of how heuristic inquiry works in practice and the actual process of conducting a human science investigation is described in detail.

## **The Penguin Book of Interviews**

Praise for the First Edition: `It is a guide of vital importance to researchers, trainers and extension

workers, especially those collaborating with communities in developing countries' - European Journal of Development Research `There is much of value here that even experienced development workers might learn from.... Mikkelsen offers many insights that would be valuable to any economist undertaking field work in development' - The Australian Journal of Agricultural Economics `An enthusiastic, vibrant supplement to methodology texts.... The formulation is concise, comprehensive, yet substantial' - Business Line `Development researchers will be grateful to Mikkelsen for her laudable job in competently assessing their needs.... She provides an overview of the traditional and the new techniques and tools for field study' - Deccan Herald This completely revised version of the successful 1995 text covers a wide range of issues relating to research concepts and methods. It incorporates new lessons that have been learned regarding the merits and pitfalls of development work. Reflecting on how and why research in international development work has become a special case within the social sciences, this book provides innovative examples of participatory methods in action; methodological guidance on linking research purpose, questions and methods in qualitative and quantitative research; highlights new methods for development work and research like the Rights-based Approach, Appreciative Inquiry, the Social Capital Analysis Tool and Geomatics; emphasizes the gender perspective in development work; and discusses ethics, regulations and codes of conduct, as well as the question of encounters with `other` cultures.

## **The Interview**

This anthology focuses on the validation of qualitative research in the social sciences. The authors discuss epistemology, concepts of validity in the social sciences, and procedures for validating qualitative research. Departing from philosophical approaches as hermeneutics, dialectical materialism and postmodernism, and idfferent fields - psychometrics, education and linguistic analysis - the authors converge on emphasizing validation as communication and action. Among the issues treated are 1) the relation of truth and validity 2) the consequences for social research of a critical view on a correspondence theory of truth 3) communicative and pragmatic concepts of validation 4) validation within areas as psychometrics qualitative interviews and narratives 5) the quantitative controversy 6) the question of objectivism versus relativism.

## **Essentials of Qualitative Interviewing**

The First Edition of InterViews has provided students and professionals in a wide variety of disciplines with the “whys” and “hows” of research interviewing, preparing students for learning interviewing by doing interviews and by studying examples of best practice. The thoroughly revised Second Edition retains its original seven-stage structure, continuing to focus on the practical, epistemological, and ethical issues involved with interviewing. Authors Steinar Kvale and Svend Brinkmann also include coverage of newer developments in qualitative interviewing, discussion

of interviewing as a craft, and a new chapter on linguistic modes of interview analysis. Practical and conceptual assignments, as well as new “tool boxes,” provide students with the means to dig deeper into the material presented and achieve a more meaningful level of understanding. New to This Edition · Includes new developments in qualitative interviewing: New materials cover narrative, discursive, and conversational analyses. · Presents interviewing as a social practice: Knowledge produced by interviewing is discussed as linguistic, conversational, narrative, relational, situated, and pragmatic. · Addresses a variety of interviews forms: In addition to harmonious, empathetic interviews, the authors also cover confrontational interviews. Intended Audience This text is ideal for both novice and experienced interview researchers as well as graduate students taking courses in qualitative and research methods in the social sciences and health sciences, particularly departments of Education, Nursing, Sociology, Psychology, and Communication. Praise for the previous edition: “I think this is one of the most in-depth treatments of the interview process that I have seen. The frank and realistic approach that the authors take to this topic is rather unique and will be very reassuring to researchers who are undertaking an interview study for the first time.” —Lisa M. Diamond, University of Utah

## **Qualitative Research Methods in Human Geography**

Qualitative interviewing has today become one of the

most common research methods across the human and social sciences, but it is an approach that comes in different guises. Qualitative Interviewing will help its readers write, represent, understand, and critique qualitative interview research in its many forms as currently practiced. The book begins with a theoretically informed introduction to qualitative interviewing by presenting a variegated landscape of how conversations have been used for knowledge-producing purposes. Particular attention is paid to the complementary positions of experience-focused interviewing (phenomenological positions) and language-focused interviewing (discourse-oriented positions), which focus on interview talk as reports (of the experiences of interviewees) and accounts (occasioned by the situation of interviewing), respectively. The following chapters address various ways of designing qualitative interview studies and a guide to writing up the methodological procedures and results of an interview study. The book concludes with a presentation of the most common errors in interview reports, offering a range of solutions and strategies for evaluating research findings based on qualitative interviews.

### **Qualitative Psychology**

Karin Olson's brief, accessible guide to the principles and practices of qualitative interviewing is a welcome addition for students and novice practitioners in a wide array of fields. Interview is the most common method for gaining information in the social realm, so there are a bewildering array of techniques and

strategies for conducting them. Olson outlines the various options—from formal to highly unstructured, individual and group—and shows how and when to use each. She takes the researcher through the interview process, from design to report, and addresses key issues such as researcher standpoint, vulnerable populations, translation, and research ethics. Exercises, examples, and tables offer a convenient set of tools for understanding. This slim guide is a key resource for any research methods course.

### **Interviews, City Life + Narrative Analysis**

Interviewing is an essential tool in qualitative research and this introduction to interviewing outlines both the theoretical underpinnings and the practical aspects of the process. After examining the role of the interview in the research process, Steinar Kvale considers some of the key philosophical issues relating to interviewing: the interview as conversation, hermeneutics, phenomenology, concerns about ethics as well as validity, and postmodernism. Having established this framework, the author then analyzes the seven stages of the interview process - from designing a study to writing it up.

### **Doing Interviews**

One of our bestselling handbooks, *The SAGE Handbook of Qualitative Research in Psychology* is back for a second edition, with updated chapters and

three new chapters introduced on Thematic Analysis, Interpretation and Netnography.

### **InterViews**

What is Qualitative Interviewing? is an accessible and comprehensive 'what is' and 'how to' methods book. It is distinctive in emphasising the importance of good practice in understanding and undertaking qualitative interviews within the framework of a clear philosophical position. Rosalind Edwards and Janet Holland provide clear and succinct explanations of a range of philosophies and theories of how to know about the social world, and a thorough discussion of how to go about researching it using interviews. A series of short chapters explain and illustrate a range of interview types and practices. Drawing on their own and colleagues' experiences Holland and Edwards provide real research examples as informative illustrations of qualitative interviewing in practice, and the use of a range of creative interview tools. They discuss the use of new technologies as well as tackling enduring issues around asking and listening and power dynamics in research. Written in a clear and accessible style the book concludes with a useful annotated bibliography of key texts and journals in the field. What is Qualitative Interviewing? provides a vital resource for both new and experienced social science researchers across a range of disciplines.

### **Issues of Validity in Qualitative Research**

This groundbreaking book is the first to explore the implications of postmodernist ideas for psychology. It examines central themes of postmodernism as they relate to psychology - for example, the nature of the self, locally situated rather than universal knowledge and the pivotal role of language in social life. The contributors outline the new possibilities for psychology, setting theoretical reformulations alongside implications for psychological practice and method. The book presents critique as well as support for postmodern perspectives, from feminist critique of postmodern deconstruction' to argument with the usefulness of sharp distinctions between a modern' and postmodern' psychology.

### **InterViews**

Retaining the same four-part structure as the second edition, this book provides an introduction to interviewing as research, a conceptualization of the research interview, a discussion of the seven stages of an interview investigation, and a conclusion. The text also includes a discussion of newer developments in qualitative interviewing--including narrative, discursive, and conversational analyses

### **Qualitative Interviewing**

This is a concise introduction to the richness and scope of interviewing in social science research, teaching the craft of interview research with practical, hands-on guidance. Incorporating discussion of the wide variety of methods in interview-based research

and the different approaches to reading the data, this book will help you to navigate the broad field of qualitative research with confidence and get out there and start collecting your data.

### **Methods for Development Work and Research**

This new edition brings original, best-selling text right up-to-date for new researchers and includes a new chapter on computer software for data handling.

### **Researching Society and Culture**

The First Edition of InterViews has provided students and professionals in a wide variety of disciplines with the “whys” and “hows” of research interviewing, preparing students for learning interviewing by doing interviews and by studying examples of best practice. The thoroughly revised Second Edition retains its original seven-stage structure, continuing to focus on the practical, epistemological, and ethical issues involved with interviewing. Authors Steinar Kvale and Svend Brinkmann also include coverage of newer developments in qualitative interviewing, discussion of interviewing as a craft, and a new chapter on linguistic modes of interview analysis. Practical and conceptual assignments, as well as new “tool boxes,” provide students with the means to dig deeper into the material presented and achieve a more meaningful level of understanding. New to This Edition · Includes new developments in qualitative interviewing: New materials cover narrative,

discursive, and conversational analyses. · Presents interviewing as a social practice: Knowledge produced by interviewing is discussed as linguistic, conversational, narrative, relational, situated, and pragmatic. · Addresses a variety of interviews forms: In addition to harmonious, empathetic interviews, the authors also cover confrontational interviews.

**Intended Audience** This text is ideal for both novice and experienced interview researchers as well as graduate students taking courses in qualitative and research methods in the social sciences and health sciences, particularly departments of Education, Nursing, Sociology, Psychology, and Communication. **Praise for the previous edition:** “I think this is one of the most in-depth treatments of the interview process that I have seen. The frank and realistic approach that the authors take to this topic is rather unique and will be very reassuring to researchers who are undertaking an interview study for the first time.”  
—Lisa M. Diamond, University of Utah

### **Doing Interviews**

The Second Edition of *Qualitative Online Interviews* by Janet Salmons provides researchers the guidance they need to extend the reach of their studies beyond physical boundaries. Focusing on designing, conducting, and assessing data drawn from online interviews as well as from observations, materials, and artifacts collected online, the book emphasizes the use of in-depth interviews in qualitative research or mixed-methods designs. Written in an easy-to-read manner, the thorough Second Edition offers the

practical information and scholarly foundations needed to make thoughtful decisions in technology-infused research.

### **An Introduction to Qualitative Research**

Providing practical advice on how to conduct state-of-the-art qualitative research, these volumes show students and researchers how to plan and carry out research in a variety of academic and professional environments.

### **Heuristic Research**

Interviews are a frequent and important part of empirical research in political science, but graduate programs rarely offer discipline-specific training in selecting interviewees, conducting interviews, and using the data thus collected. Interview Research in Political Science addresses this vital need, offering hard-won advice for both graduate students and faculty members. The contributors to this book have worked in a variety of field locations and settings and have interviewed a wide array of informants, from government officials to members of rebel movements and victims of wartime violence, from lobbyists and corporate executives to workers and trade unionists. The authors encourage scholars from all subfields of political science to use interviews in their research, and they provide a set of lessons and tools for doing so. The book addresses how to construct a sample of interviewees; how to collect and report interview data; and how to address ethical considerations and

the Institutional Review Board process. Other chapters discuss how to link interview-based evidence with causal claims; how to use proxy interviews or an interpreter to improve access; and how to structure interview questions. A useful appendix contains examples of consent documents, semistructured interview prompts, and interview protocols.

### **InterViews**

Qualitative researchers have long made use of many different interview forms. Yet, for novice researchers, making the connections between "theory" and "method" is not always easy. This book provides a theoretically-informed guide for researchers learning how to interview in the social sciences. In order to undertake quality research using qualitative interviews, a researcher must be able to theorize the application of interviews to investigate research problems in social science research. As part of this process, researchers examine their subject positions in relation to participants, and examine their interview interactions systematically to inform research design. This book provides a practical approach to interviewing, helping researchers to learn about themselves as interviewers in ways that will inform the design, conduct, analysis and representation of interview data. The author takes the reader through the practicalities of designing and conducting an interview study, and relates various forms of interview to different underlying epistemological assumptions about how knowledge is produced. The book concludes with practical advice

and perspectives from experienced researchers who use interviews as a method of data generation. This book is written for a multidisciplinary audience of students of qualitative research methods.

### **InterViews**

Providing practical advice on how to conduct state-of-the-art qualitative research, these volumes show students and researchers how to plan and carry out research in a variety of academic and professional environments.

### **The Psychoanalytic Interview as Inspiration for Qualitative Research**

Unique in its conceptual coherence and the level of practical detail, this book provides a comprehensive resource for those concerned with the practice of semi-structured interviewing, the most commonly used interview approach in social research, and in particular for in-depth, biographic narrative interviewing. It covers the full range of practices from the identification of topics through to strategies for writing up research findings in diverse ways.

### **John Dewey**

Interviewing is used very widely in qualitative research, and takes many different forms. The qualitative interview is also a method that is constantly evolving, in response both to theoretical and technological developments. King and Horrocks

present a clear and thorough guide to the use of interviews in contemporary qualitative research. Writing in an accessible style, with many practical examples, the authors explore: - The key debates in the philosophy and theory underlying interview methods - How to design and carry out interviews - The special requirements of group and remote (telephone and online) interviewing - The central issues of reflexivity and ethics. The book also features a chapter which introduces the principles and practice of the thematic analysis of interview data, and the book concludes with a detailed consideration of the use of interviews in two major qualitative research traditions: phenomenological and narrative approaches. Interviews in Qualitative Research is a must-have text for students and researchers planning to use interview methods for themselves. It is aimed at a broad range of disciplines with examples drawn from across the social, educational and health sciences.

### **Doing Interviews**

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