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Youth Employment in Sub-Saharan Africa

This book maintains that South Africa, despite the official end of apartheid in 1994, remains steeped in the interstices of coloniality. The author looks at the Black Nationalist thought in South Africa and its genealogy. Colonial modernity and coloniality of power and their equally sinister accessories, war, murder, rape and genocide have had a lasting impact onto those unfortunate enough to receive such ghastly visitations. Tafira explores a range of topics including youth political movement, the social construction of blackness in Azania, and conceptualizations from the Black Liberation Movement.

The Persistence of Violence

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Despite efforts to abolish slavery throughout Africa in the nineteenth century, the coercive labor systems that constitute "modern slavery" have continued to the present day. To understand why, Robin Phylisia Chapdelaine explores child trafficking, pawning, and marriages in Nigeria's Bight of Biafra, and the ways in which British colonial authorities and Igbo, Ibibio, Efik, and Ijaw populations mobilized children's labor during the early twentieth century. Drawing on a wealth of primary sources that include oral interviews, British and Nigerian archival materials, newspaper holdings, and missionary and anthropological accounts, Chapdelaine argues that slavery's endurance can only be understood when we fully examine "the social economy of a child" -- the broader commercial, domestic, and reproductive contexts in which children are economic vehicles. *The Persistence of Slavery* provides an invaluable investigation into the origins of modern slavery and early efforts to combat it, locating this practice in the political, social, and economic changes that occurred as a result of British colonialism and its lingering effects, which perpetuate child trafficking in Nigeria today.

Statistical Thinking and Learning

Sub-Saharan Africa's rural population is growing rapidly, and more young people are entering the labour market every year. This raises serious policy questions. Can rural economies absorb enough job seekers? Could better-educated youth transform Africa's rural economies by adopting new technologies and starting businesses? Are policymakers responding to the youth employment challenge? Or will there be widespread unemployment, social instability, and an exodus to cities and abroad? *Youth and Jobs in Rural Africa: Beyond Stylized Facts* uses survey data to build a nuanced understanding of the constraints and opportunities facing rural youth in Africa. Addressing the questions of Africa's rural youth is currently hampered by major gaps in our knowledge and stylized facts from cross-country trends or studies that do not focus on the core issues. *Youth and Jobs in Rural Africa* takes a different approach, drawing on household and firm surveys from selected African countries with an explicit focus on rural youth. It argues that a balance between alarm and optimism is warranted, and that Africa's "youth bulge" is not an unprecedented challenge. Jobs in rural areas are limited, but agriculture is transforming and youth are participating, adopting new technologies and running businesses. Governments have adopted youth employment as a priority, but policies often do not address the specific needs of rural populations. *Youth and Jobs in Rural Africa* emphasizes that by going beyond stylized facts and drawing on more granular analysis, we can design effective policies to turn Africa's youth problem into an opportunity for rural transformation.

America I AM Black Facts

In the United States, some populations suffer from far greater disparities in health than others. Those disparities are caused not only by fundamental differences in health status across segments of the population, but also because of inequities in factors that impact health status, so-called determinants of health. Only part of an individual's health status depends on his

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or her behavior and choice; community-wide problems like poverty, unemployment, poor education, inadequate housing, poor public transportation, interpersonal violence, and decaying neighborhoods also contribute to health inequities, as well as the historic and ongoing interplay of structures, policies, and norms that shape lives. When these factors are not optimal in a community, it does not mean they are intractable: such inequities can be mitigated by social policies that can shape health in powerful ways. *Communities in Action: Pathways to Health Equity* seeks to delineate the causes of and the solutions to health inequities in the United States. This report focuses on what communities can do to promote health equity, what actions are needed by the many and varied stakeholders that are part of communities or support them, as well as the root causes and structural barriers that need to be overcome.

Child Migration in Africa

The most comprehensive source to address dropout prevention among at-risk youth, this book provides in-depth information from developing programs, curriculum design and implementation to cooperative learning and community resources. It is backed with current references.

Literacy Among African-American Youth

This open access book analyses the development problems of sub-Saharan Africa (SSA) from the eyes of a Korean diplomat with knowledge of the economic growth Korea has experienced in recent decades. The author argues that Africa's development challenges are not due to a lack of resources but a lack of management, presenting an alternative to the traditional view that Africa's problems are caused by a lack of leadership. In exploring an approach based on mind-set and nation-building, rather than unity - which tends to promote individual or party interests rather than the broader country or national interests - the author suggests new solutions for SSA's economic growth, inspired by Korea's successful economic growth model much of which is focused on industrialisation. This book will be of interest to researchers, policymakers, NGOs and governmental bodies in economics, development and politics studying Africa's economic development, and Korea's economic growth model.

The Time of Youth

This volume expands on existing research in literacy and African-American education, and discusses a range of literacy issues confronting African-American and other youth in and out of school.

African-American Youth

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Devoted to statistical thinking and learning, this special double issue reflects major developments within statistics education. During recent years, statistics has entered or gained increased prominence in mainstream mathematics curricula in many countries. Some aspects of the relationship between statistics education and mathematics education in general are illustrated, as is the crucial role of statistical education for responsible citizenship in modern society. The articles: * provide analyses of the development of children's statistical thinking, * discuss statistical thinking at a higher and more technical level, and * illustrate the issues central to the development of statistical education.

Note on the proceedings

African Youth and the Persistence of Marginalization

Violence affects the economy of production and the ecology of reproduction— the production of economic goods and services and the generational reproduction of workers, the regeneration of the capacity to work and maintenance of workers on a daily basis, and the renewal of culture and society through community relations and the education of children. Gender and the Political Economy of Conflict in Africa explores the persistence of violence in conflict zones in Africa using a political economy framework. This framework employs an analysis of violence on both edges of the spectrum—a macro-economic analysis of violence against workers and a micro-political analysis of the violence in women's reproductive lives. These analyses come together to create a new explanation of why violence persists, a new political economy of violence against women, and a new theoretical understanding of the relation between production and reproduction. Three case studies are discussed: the Democratic Republic of the Congo (violence in an era of conflict), Sierra Leone (violence post-conflict), and Tanzania (which has not seen armed conflict on the mainland). This book fills a significant gap on the political economy of war and women/gender for advanced undergraduate and postgraduate students as well as researchers in African Studies, Gender Studies, and Peace and Conflict Studies.

The Secrets for Motivating, Educating, and Lifting the Spirit of African American Males

This book focuses on how to improve the quality of jobs and meet the aspirations of youth in Sub-Saharan Africa. It finds that a strong foundation for human capital development can be key to boosting earnings, arguing for a balanced approach that builds skills and demand for labor.

Necessary Noise

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This open-access edited collection, focusing on Ghana and Nigeria, offers a transatlantic, transnational exploration of barriers that threaten the wellbeing of West African youth—ranging from Black immigrant youth in the American city of Newark, New Jersey, to students in Almajiri Islamic schools in Northern Nigeria. Incorporating themes of migration, vulnerability, and agency and aspirations, the book conveys the resilience of African youth transitioning toward adulthood in a world of structural inequality. It thus crosses the academic divide between Youth Studies and African Studies, while challenging conventional framings of Black youth as deficient and deviant—positing instead their individual and collective creativity and assets. The contributors employ different methodological approaches, including field research and autoethnography, from varying multidisciplinary and practitioner perspectives. This work was published by Saint Philip Street Press pursuant to a Creative Commons license permitting commercial use. All rights not granted by the work's license are retained by the author or authors.

Contract farming and public–private partnerships in aquaculture

Gender and the Political Economy of Conflict in Africa

Communities in Action

Child Migration in Africa explores the mobility of children without their parents within West Africa. Drawing on the experiences of children from rural Burkina Faso and Ghana, the book provides rich material on the circumstances of children's voluntary migration and their experiences of it. Their accounts challenge the normative ideals of what a 'good' childhood is, which often underlie public debates about children's migration, education and work in developing countries. The comparative study of Burkina Faso and Ghana highlights that social networks operate in ways that can be both enabling and constraining for young migrants, as can cultural views on age- and gender-appropriate behaviour. The book questions easily made assumptions regarding children's experiences when migrating independently of their parents and contributes to analytical and cross-cultural understandings of childhood. Part of the groundbreaking Africa Now series, Child Migration in Africa is an important and timely contribution to an under-researched area.

Black Nationalist Thought in South Africa

Contesting Stereotypes and Creating Identities

Reasons for Non-persistence of African-American, Mexican-American and Hispanic Freshmen University Students

Effective Strategies for Dropout Prevention of At-risk Youth

Since the end of legal segregation in schools, most research on educational inequality has focused on economic and other structural obstacles to the academic achievement of disadvantaged groups. But in *Contesting Stereotypes and Creating Identities*, a distinguished group of psychologists and social scientists argue that stereotypes about the academic potential of some minority groups remain a significant barrier to their achievement. This groundbreaking volume examines how low institutional and cultural expectations of minorities hinder their academic success, how these stereotypes are perpetuated, and the ways that minority students attempt to empower themselves by redefining their identities. The contributors to *Contesting Stereotypes and Creating Identities* explore issues of ethnic identity and educational inequality from a broad range of disciplinary perspectives, drawing on historical analyses, social-psychological experiments, interviews, and observation. Meagan Patterson and Rebecca Bigler show that when teachers label or segregate students according to social categories (even in subtle ways), students are more likely to rank and stereotype one another, so educators must pay attention to the implicit or unintentional ways that they emphasize group differences. Many of the contributors contest John Ogbu's theory that African Americans have developed an "oppositional culture" that devalues academic effort as a form of "acting white." Daphna Oyserman and Daniel Brickman, in their study of black and Latino youth, find evidence that strong identification with their ethnic group is actually associated with higher academic motivation among minority youth. Yet, as Julie Garcia and Jennifer Crocker find in a study of African-American female college students, the desire to disprove negative stereotypes about race and gender can lead to anxiety, low self-esteem, and excessive, self-defeating levels of effort, which impede learning and academic success. The authors call for educational institutions to diffuse these threats to minority students' identities by emphasizing that intelligence is a malleable rather than a fixed trait. *Contesting Stereotypes and Creating Identities* reveals the many hidden ways that educational opportunities are denied to some social groups. At the same time, this probing and wide-ranging anthology provides a fresh perspective on the creative ways that these groups challenge stereotypes and attempt to participate fully in the educational system.

The Persistence of Memory

Strategies to Combat Youth Unemployment and Marginalisation in Anglophone Africa

A native of Africa, the author recounts how a picture book about Greenland inspired him to embark on a life-changing journey that would last for ten years, leading him to the Ivory Coast, Senegal, Mauritania, Paris, Copenhagen, and, ultimately, to Greenland. Translated from French. Photos.

West African Youth Challenges and Opportunity Pathways

Journal of Psychology in Africa (south of the Sahara, the Caribbean, and Afro-Latin America).

Since 1997, the war in the east of the Democratic Republic of the Congo has taken more than 6 million lives and shapes the daily existence of the nation's residents. While the DRC is often portrayed in international media as an unproductive failed state, the Congolese have turned increasingly to art-making to express their experience to external eyes. Author Chérie Rivers Ndaliko argues that cultural activism and the enthusiasm to produce art exists in Congo as a remedy for the social ills of war and as a way to communicate a positive vision of the country. Ndaliko introduces a memorable cast of artists, activists, and ordinary people from the North-Kivu province, whose artistic and cultural interventions are routinely excluded from global debates that prioritize economics, politics, and development as the basis of policy decision about Congo. Rivers also shows how art has been mobilized by external humanitarian and charitable organizations, becoming the vehicle through which to inflict new kinds of imperial domination. Written by a scholar and activist in the center of the current public policy debate, *Necessary Noise* examines the uneasy balance of accomplishing change through art against the unsteady background of civil war. At the heart of this book is the Yole!Africa cultural center, which is the oldest independent cultural center in the east of Congo. Established in the aftermath of volcano Nyiragongo's 2002 eruption and sustained through a series of armed conflicts, the cultural activities organized by Yole!Africa have shaped a generation of Congolese youth into socially and politically engaged citizens. By juxtaposing intimate ethnographic, aesthetic, and theoretical analyses of this thriving local initiative with case studies that expose the often destructive underbelly of charitable action, *Necessary Noise* introduces into heated international debates on aid and sustainable development a compelling case for the necessity of arts and culture in negotiating sustained peace. Through vivid descriptions of a community of young people transforming their lives through art, Ndaliko humanizes a dire humanitarian disaster. In so doing, she invites readers to reflect on the urgent choices we must navigate as globally responsible citizens. The only study of music or film culture in the east of Congo, *Necessary Noise* raises an impassioned and vibrantly interdisciplinary voice that speaks to the theory and practice of socially engaged scholarship.

Southern Africa Report

Tracing developments in the sociology of race relations from the 1920s to the 1960s, McKee maintains that sociologists assumed the United States would move unimpeded toward modernization and assimilation, aided by industrialization and urbanization. The fatal flaw in their perspective was the notion that blacks were culturally inferior, backward, and pre-modern, a people who had lost their own culture and couldn't grasp that of their new society. Designed to detail a failure the author says is widely acknowledged but little examined, this book will be of interest to both specialists and general readers. "Masterful. . . . McKee transports the reader back to the intellectual world in which the early sociologists worked and does not simply treat them as evil racists. His approach is informed by the sociology of knowledge." -- Lewis M. Killian, author of *The Impossible Revolution, Phase 2: Black Power and the American Dream*

Statism, Youth and Civic Imagination

No matter how mathematics achievement and persistence are measured, African Americans seem to lag behind their peers. This state of affairs is typically explained in terms of student ability, family background, differential treatment by teachers, and biased curricula. But what can explain disproportionately poor performance and persistence of African-American students who clearly possess the ability to do well, who come from varied family and socioeconomic backgrounds, who are taught by caring and concerned teachers, and who learn mathematics in the context of a reform-oriented mathematics curriculum? And, why do some African-American students succeed in mathematics when underachievement is the norm among their fellow students? Danny Martin addresses these questions in *Mathematics Success and Failure Among African-American Youth*, the results of a year-long ethnographic and observational study of African-American students and their parents and teachers. *Mathematics Success and Failure Among African-American Youth* goes beyond the conventional explanations of ability, socioeconomic status, differential treatment, and biased curricula to consider the effects of history, community, and peers--and the individual agency that allows some students to succeed despite these influences. Martin's analysis suggests that prior studies of mathematics achievement and persistence among African Americans have failed to link sociohistorical, community, school, and intrapersonal forces in sufficiently meaningful ways, and that they suffer from theoretical and methodological limitations that hinder the ability of mathematics educators to reverse the negative achievement and persistence trends that continue to afflict African-American students. The analyses and findings offered in Martin's book lead to exciting implications for future research and intervention efforts concerning African-American students--and other students for whom history and context play an important role. This book will be useful and informative to many groups: mathematics education researchers, education researchers interested in the social context of learning and teaching, policymakers, preservice and in-service teachers, students, parents, and community advocates. It will also be of interest to readers concerned with multicultural education, cross-cultural studies of mathematics learning, sociology of

education, Black Studies, and issues of underrepresentation in science and mathematics.

Income Inequality Trends in Sub-Saharan Africa

Driven by genocide, civil war, political instabilities, ethnic and pastoral hostilities, the African Great Lakes Region, primarily Uganda, Rwanda, Democratic Republic of the Congo, and Burundi, has been overwhelmingly defined by conflict. Kenneth Omeje, Tricia Redeker Hepner, and an international group of scholars, many from the Great Lakes region, focus on the interlocking conflicts and efforts toward peace in this multidisciplinary volume. These essays present a range of debates and perspectives on the history and politics of conflict, highlighting the complex internal and external sources of both persistent tension and creative peacebuilding. Taken together, the essays illustrate that no single perspective or approach can adequately capture the dynamics of conflict or offer successful strategies for sustainable peace in the region.

Youth and Jobs in Rural Africa

Draws on interviews in Mozambique, Senegal, South Africa, and Tunisia.

An African in Greenland

CSA Sociological Abstracts abstracts and indexes the international literature in sociology and related disciplines in the social and behavioral sciences. The database provides abstracts of journal articles and citations to book reviews drawn from over 1,800+ serials publications, and also provides abstracts of books, book chapters, dissertations, and conference papers.

Conflict and Peacebuilding in the African Great Lakes Region

Sociology and the Race Problem

This comprehensive account of the human herpesviruses provides an encyclopedic overview of their basic virology and clinical manifestations. This group of viruses includes human simplex type 1 and 2, Epstein-Barr virus, Kaposi's Sarcoma-associated herpesvirus, cytomegalovirus, HHV6A, 6B and 7, and varicella-zoster virus. The viral diseases and cancers they cause are significant and often recurrent. Their prevalence in the developed world accounts for a major burden of disease, and as a result there is a great deal of research into the pathophysiology of infection and immunobiology. Another important area covered within this volume concerns antiviral therapy and the development of vaccines. All these aspects

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are covered in depth, both scientifically and in terms of clinical guidelines for patient care. The text is illustrated generously throughout and is fully referenced to the latest research and developments.

The African American encyclopedia

Unlike the media would have you believe, most black males find great value in education. They want to believe that they have a special gift and that they can make a difference in the world. The problem is that they have ill feelings about how society has deprived them of the most qualified teachers and the best ways to be engaged in their own education. As a consequence of repeatedly being marginalized, criticized, and put down by society and teachers, they do not feel motivated to attend school or to produce outstanding academic work. The Secrets for Motivating, Educating, and Lifting the Spirit of African American Males contains essays that center on how to help educators and parents to equip young black males with the drive necessary to craft fulfilling lives for themselves so they don't slip through the cracks in the educational system. "Historically, we are still dealing with what happens to the image of Black people in the minds of white people. A book like this helps to make certain that the information teachers provide to all students—regardless of their race—will help them understand that the history of this country has made generation after generation of black students see themselves as academically and socially inferior to white people. Most importantly, it's the teachers—not just black teachers, but all teachers—who have to understand the power they have to change the mindset of society. Changing how society thinks about Black people, particularly Black males, is a task teachers can truly accomplish because they have the power to create lesson plans that challenge how students think about each other. For such lessons are important for changing the attitudes and beliefs of the entire community in which we live." - REVEREND C.T. VIVIAN, A Pioneer of the Civil Rights Movement, Author, Educator, and a Close Friend of Reverend Dr. Martin Luther King, Jr. "This book provides a fresh perspective for understanding the problems associated with the education of Black males. As a minister, I have not encountered a project that gathers the collective wisdom of a group of over 20 Black male educators who are dedicated to helping the world save young Black males. When all their ideas come together, they are bound to create a storm of new thinking about how all of us can work together. As a spiritual leader, my role is to help young Black males understand that the same God that was in Dr. King is the same God that is in them. This is a difficult lesson for some Black males who have been brainwashed to see themselves as having no say about the outcome of their lives. This book will help us, including those in the ministry, to reevaluate the thinking patterns of our boys so that we can better prepare them for the critical thinking that is required for life in the 21st century." - REVEREND ROBERT KILGORE, Assistant Pastor at Hillside International Truth Center, Atlanta, GA

Ecological Factors that Predict Persistence Among College Students

The much heralded growth and transformation of many economies in sub-Saharan Africa over the last decade continues to

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receive prominent attention in academic scholarship and among policy practitioners. An apparent feature about this transformation, however, is that Africa's youth appear to have been left out. This book critically examines the extent and consequences of the marginalization of African youth. It questions conventional wisdoms about data trends, aspirational goals, and common policy interventions surrounding Africa's youth that have been variously propagated in both the development studies literature and in mainstream donor policy reports. The book explores macro trends from both a temporal and cross-regional perspective in order to highlight what is distinct about contemporary African youth and whether their prospects and behaviours do actually vary from their counterparts in other regions of the world or from previous generations of African youth. Such studies include cross-country analyses of youth employment patterns and modes of political participation, in-depth examination of the behaviours and aspirations of the urban youth, and critical reflections on the impact of rural employment initiatives, vocational education, and learnership programmes. The incorporation of multiple methods and disciplines, as well as its attention to policy issues, ensures that the book will be of great interest to graduate students, researchers, and professional researchers whose work lies at the intersection of African area studies and development studies as well as those focused on development economics, political science, and public policy and administration.

Human Herpesviruses

Through an array of project outcomes in different countries, this paper demonstrates that contract farming is a "win-win" solution because young workers gain access to markets, while private companies have access to produce without acquiring land or supervising labour.

Youth Identity in Contemporary South Africa

As the novel builds to a harrowing conclusion, Eprile fuses a searing political and cultural satire with a haunting coming-of-age story to render South Africa's turbulent past with striking clarity.

Report on the World Social Situation, Including Studies of Urbanization in Under-developed Areas

This invaluable reference timeline charts African American history from 1601-2008 against the backdrop of American and world history. AIA Black Facts reveals the unexpected relationships between people and events, and the often unrecognized causes and effects that created African Americans' indelible imprint on our nation.

Mathematics Success and Failure Among African-American Youth

This study explores the service-citizenship nexus in Nigeria, using the National Youth Service Corps (NYSC) programme as an empirical backdrop. It attempts to understand the relationship between civic service and citizenship on the one hand, and it examines the question as to whether youth service promotes a sense of citizenship and patriotism on the other. In the relevant studies on service and sociology, the assumption that service is antecedent to, and impacts positively on citizenship, is taken for granted. However, conclusions from this study call for an urgent rethinking of this wisdom. Using data from open-ended interviews, questionnaires and focus group discussions, the study traces the ways in which political dynamics in Nigeria have affected the implementation of the NYSC programme. The study articulates allegiance to national ideals as an essential foundation for creating and nurturing citizenship. Although it upholds the potential of national service as a tool for national integration, this research cautions against unalloyed faith in its presumed agency, arguing that the limitations imposed by the prevailing socio-political ecology should not be ignored.

Re-Inventing Africa's Development

Sociological Abstracts

Demonstrates the increasing polarization of Black youth into haves and have-nots.

Food and Leisure Among the African Youth of Leopoldville, Belgian Congo

The Persistence of Slavery

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